



SARASOTA COUNTY SCHOOLS

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To: Board Members
Superintendent

From: Scott J. Lempe,
Deputy Superintendent

Date: March 13, 2015

Subject: Workshop Read-Ahead, Capital Program

As you are aware, we have some time on your March 17, 2015 Workshop agenda to discuss our capital program. Our goal for this workshop is to gain Board acceptance of a five-year Capital Program for the period 2015/2016 through 2019/2020. This program would then become the basis for your 2015/2016 Capital Budget.

This will be the second of three discussions regarding capital. The first was the presentation you received from Kathie Ebaugh, your Director of Planning, who presented the Capital Improvement Plan (CIP) and discussed today's general planning environment. As part of that presentation we presented the Board with a draft set of capital goals. The Board accepted those goals as representative of their expectations. Those goals were: Education Services & Facilities Planning; Asset Preservation; Safety & Security; Technology; and Capital Improvement Funding.

At the March 17, 2015 workshop we will present a five-year capital program that we believe addresses these goals in meaningful ways. In addition to these goals the plan presented here also focuses, over time, on two other key areas—reducing the Board's reliance on portables and building an unrestricted fund reserve that would give the Board options in the out-years. These two additional topics serve to give the Board some flexibility in the out-years of the Capital Program.

Tab 2 summarizes staff's recommendations regarding our Capital Program over the next five years. Page 1 summarizes out-year revenue and recurring expense estimates and shows projects funded in the current year. Page 2 highlights staff recommendations for the next five years beginning with the addition of a major mechanical systems renovation at Venice Middle School. Tab 1 includes a narrative of the Capital Program itself, with a focus on how that program responds to the Board's goals.

This five-year program has been vetted through the entire Capital Projects Team, including the Executive Directors for Elementary, Middle, High Schools and Career and Technical Education. The entire CPT is supportive of the program as written. The Board also requested that we include last year's program in the read-ahead. The program summary and project scopes that were part of last year's read-ahead are at Tab 3.

We hope this narrative, along with the summary Capital Program, is helpful to the Board and will form the basis for our discussion on March 17, 2015. We look forward to your feedback.

School Board of Sarasota County Florida



Five-Year Capital Program 2015-2016 Through 2019-2020

Presented By: Operations Division

SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA



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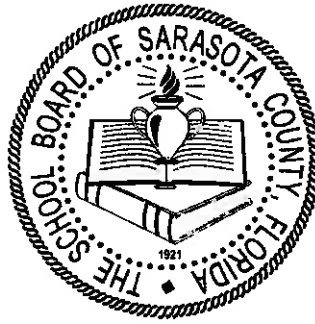
Venice High School

Bay Haven

Sarasota Middle School

Prepared By:

Operations Division



BOARD MISSION

The School District of Sarasota County prepares students to achieve the highest learning standards by engaging a high quality staff, involving parents, and a supportive community.

BOARD VISION

The School District of Sarasota County places learning at the center of its activities to enable all learners to lead productive, responsible, and healthful lives.

Capital Program 2015-2016 Through 2019-2020

Welcome to a draft of the School Board Capital Program for the five year period 2015/2016 through 2019/2020. The intent of this document is to act as read-ahead for a Board discussion scheduled for the March 17, 2015 workshop, Topic: Capital Program. The Capital Program represents the second of three phases of the Capital Budgeting process. Those three phases are: Plan, Program and Budget. During the first phase, Capital Plan, the staff presented the Board with a set of draft capital strategic goals. Those goals were:

1. Education Services & Facilities Planning
2. Asset Preservation
3. Safety & Security
4. Technology
5. Capital Improvement Funding

The Board accepted those goals as consistent with where you felt we should focus our capital resources. This Capital Program aligns a five-year, fiscally feasible budget to projects that accomplish these goals. In addition to these five goals this program also focuses on two secondary topics—reducing our reliance on portables and providing financial flexibility in the out-years. We believe that flexibility is important given the current state of uncertainty we face today relative to growth in our county.

A draft summary financial overview of our five-year Capital Program is at Tab 2. This draft addresses the Board's priorities in a number of ways:

Goal 1: Education Services and Facilities Planning. Support Sarasota County's high quality of life by providing educational services that meet the needs and demands of current and future residents and businesses.

We meet the planning component of this goal through a combination of the **Capital Improvement Plan**, the **Capital Program** presented here, and the use of a **Capital Projects Team**. The **Capital Improvement Plan** lays out the global environment within which the Board develops its capital program and capital budget. It reviews overall economic conditions of our community, enrollment trends as a function of changes in growth patterns, facility utilization, and sets future strategic goals and strategies for achieving those goals. The **Capital Program** then ties specific projects or initiatives to an estimated dollar amount, and theoretically executes those projects across a fiscally feasible five year time horizon. The Capital Program allows the Board to see how the pieces fit together given a responsibly projected revenue stream. The Capital Program helps the Board see how each year's recommended projects impact their fund reserve and how projects compete against each other for limited funds over a five-year time

horizon. The Capital Program, once accepted by the Board, forms the basis for the next year's (in this case 2015/2016) Capital Budget. The **Capital Projects Team** is made up of representatives from those departments that execute the Capital Budget, along with the Executive Director level staff who represent our primary customers. Typically the Capital Projects Team meets twice a month to review ongoing or planned capital projects, compare those projects to the Board's articulated goals, adopted educational specifications, updated project budgets, revenue projections, and competing projects. The goal of this ongoing review is simply to ensure we make smart decisions regarding the allocation of our limited capital funds and our decisions remain consistent with the goals of the Board.

In addition to ensuring that school facilities are planned for in a comprehensive manner, this goal also encourages the district to work with our partners on the provision of educational public services and facilities. Specifically, the goal directs the district to collaborate on growth management demands, the delivery of services with adjacent school districts, and maximize the use and access to school services through shared-use and co-located facilities. The 2015/16 budget accomplishes this component of Goal 1 through the following initiatives:

- The development of the Suncoast Technical College-North Port Campus is being completed through a joint development effort with Sarasota County and the City of North Port. As a result of this joint development effort, school's services could be expanded to include a full-service public library, 300 person conference center, and a public safety training center.
- Venice Middle School campus redevelopment is being championed through a joint community engagement effort with Sarasota County and the City of Venice. Through this effort we hope to determine what services, facilities, and programs are desired by the Venice community at Venice Middle School and identify opportunities to work collaboratively with Sarasota County and the City of Venice on the provision of those services.
- Various campuses have shared-use recreational facilities (e.g.: sport fields, playgrounds, auditoriums, etc...) located on their campuses that are available for use by the public either through formal interlocal agreements or informal working arrangements. As we work to improve security of school campuses, we look to work with the community to ensure that access to these facilities remains open while at the same time increasing the safety and security of these areas for all users. This year we will add Toledo Blade Elementary School to the list of these campuses.

Goal 2: Asset Preservation.

Protect the district's capital investments through a well-managed operations system that establishes best management practices for maintaining, renovating, or replacing the district's capital assets—e.g.: facilities, systems, equipment, transportation equipment, and other resources.

You will see asset preservation in this draft program in two general ways—competing projects and recurring expenses (general operations and maintenance). This program includes the following “competing project” asset preservation efforts:

SHS—We are actively in the second phase of a three phase renovation of the west side of the Sarasota High School Campus. The second phase includes the renovation of building 1 to include a central dining area on the north side of the building and a media center on the south side and construction of a new gymnasium. Phase I was complete when we turned building 4 back to students on January 5, 2015. Phase I also included the stand-up of a new, state of the art, central energy plant. This project remains on schedule and in budget and will include a collaborative partnership with Sarasota County and SWFWMD to improve the Hudson Bayou.



Bay Haven—The Bay Haven project is underway today. The project includes the replacement of the cafeteria and kitchen, media center, and the addition of six classrooms which will allow us to remove ALL of the portables on this very small campus. The western parking lot has also been relocated. We’ve also upgraded the central energy plant on this campus. We’d encourage you to walk by the chiller while it’s running—it’s amazingly quiet. Noise was an important consideration given the proximity of the chiller to homes. This project is in budget and on schedule—planned to turn the new facility over to students and teachers for the start of the 15/16 school year.



Pine View—This project represents primarily a mechanical systems upgrade. The project is in design now. Scope of work is similar to the projects at Sarasota Middle School, Booker Middle School, and Laurel Nokomis School. We have encountered some challenges on this project related to water intrusion through the block exterior on much of this campus. Repairing the damage and preventing future intrusion is beyond the scope of the current project and the current project budget. Conversations with our moisture consultant and our Construction Manager lead us to believe the costs associated with this work are about \$2.9 million. In addition, your security team has suggested changes to the front office layout aimed at providing single point access and making the campus more secure. The estimated cost of including that work in this project is \$500,000. As a result of these two changes in scope, you’ll see a recommended increase in this project budget of \$3.5 million.



Venice Middle School—The next major asset preservation project proposed in this budget is a renovation of the Venice Middle School campus. The scope of this project would be similar to



those at Sarasota Middle School, Laurel Nokomis School, and Booker Middle School, with two exceptions. The first exception would be the replacement of much of the “demountable partition” wall structure between classrooms. The second exception would be driven by the results of our ongoing community engagement efforts in Venice. The proposed \$12 million budget includes funds to complete the renovation as well

as be able to react positively to at least some of the input we may get from the Venice community.

Oak Park—Arguably not a pure asset preservation project this project would renovate existing spaces and add two portables, all to respond to either projected enrollment increases or to better accommodate existing instructional programs. The proposed budget for this project is \$400,000.

Brentwood Elementary School—This proposed project is a renovation of the Brentwood Elementary School campus and is in year two of this five-year Capital Program. The budget of \$10 million is a rough estimate until we have a better feel for project scope but in general the project would involve two phases: 1) demolish and replace their aging cafeteria; and 2) renovate and upgrade this aging campus.



Buses and white fleet—This program includes funds to purchase 25-30 buses and several white fleet vehicles. Our goal remains to keep the yellow fleet under 13 years old. This budget will push us in that direction. Our White Fleet today is roughly 10-11 years old. Our goal is 8-9 years old. This budget will help ensure our white fleet does not age further.

Operations and Maintenance (O&M). In addition to the major construction projects discussed above, this program funds many minor construction or O&M projects funded through sources like Project 5542 in Facilities Services. Some examples of the projects to be completed as part of this draft Capital Program in 2015/2016 include:

- Building Renovations at:
 - Englewood Elementary School – Building 4 (5, and 9 in 16/17)
 - Alta Vista Elementary School – Butterfly Building
- Installation of thermal storage in at least one more school
- Replacement of air handlers at:
 - Gocio Elementary School
 - Purchasing Complex
- Repair stucco panels at Oak Park
- Major Campus Repaints at:

- Gulfgate
- Riverview High School
- Tatum Ridge Elementary School
- Suncoast Polytechnical High School

Goal 3: Safety and Security.

Support the academic success of each child with a comprehensive safety and security program and services that effectively uses security technologies and infrastructure aligned with campus security and emergency management best practices.

This program provides for improved physical security through the effective use of fencing, gates, video security cameras, electronic access control devices, door locks with interior locking capabilities, integrated life safety alarm systems, and by limiting the number of public access entry points. Some examples of projects funded in this program include:

Toledo Blade Elementary School– Design work is underway to provide the campus with a **single public access point** for visitors. The project requires a redesign of the main office storefront entry in addition to the installation of fencing and gates along two sides of the campus. The project design allows for unrestricted access to the campus by teachers and support staff, while limiting access of visitors to the main office. Only visitors that have registered and been issued a temporary visitor badge are then permitted access to the campus through an electronically controlled door. As part of this project we will also work to ensure the community retains access to outdoor play areas when school is not in session. Recently completed examples of like projects include Emma E. Booker Elementary School and Gocio Elementary School. This project is funded primarily in the Safety and Security Fence Budget.



Ashton Elementary School – The current main office entry design does not prevent visitors from walking past the front office desk and proceeding directly to student occupied areas. Work



will be completed this summer to modify the schools front office and lobby area to provide a **single public access point** for visitors that restricts access to student occupied areas. Teachers and support staff will have unrestricted access. Recently completed examples of this project include Garden Elementary School, Brentwood Elementary School, and McIntosh Middle School. This project is funded through a combination of Safety and Security Access Control and Facilities

Renovation dollars.

Wilkinson Elementary School – The schools analog video security camera system originally installed in 2004 is being upgraded to a **hybrid video security** system to ensure continued reliability while providing enhanced functionality to school and central security personnel. The hybrid solution allows continued use of the current analog cameras while providing a migration path to IP cameras. Other elementary school sites scheduled for this upgrade include Gulf Gate, Ashton, Phillippi Shores, Brentwood, and Venice Elementary. Recently completed examples of this project include Tuttle, Fruitville, Gocio, Alta Vista, and Bay Haven.

Security Window Film – By strengthening windows with **security window film**, any attempt at breaking the glass is significantly more difficult, thus stopping or reducing potential security threats. Security assessments are being conducted to identify locations where the addition of security film enhances the schools comprehensive security plan.

Emergency Evacuation Chairs – The use of stairwells during an emergency ensures the safe evacuation of students, staff, and visitors. In order to be as prepared as possible for the needs of everyone during an emergency, evacuation plans must consider those individuals needing extra assistance, as well as the responders assisting them. **Emergency evacuation chairs** meet this need and are currently being placed near stairwells in multi-story buildings throughout the district.



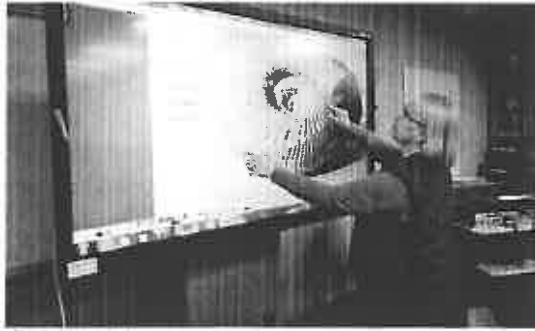
Goal 4: Technology.

Implement and support technology infrastructure to ensure students and staff have anytime, anywhere access to the latest educational technology and resources.

A robust, reliable technology infrastructure enables our students and staff to have the strong foundation needed to enhance teaching and learning in the 21st century. The strategic decision to support creating this strong technology infrastructure impacts our needs both today and tomorrow. The technology projects funded in this Capital Program support both current investments and future capabilities.

School Computer Refresh – The school computer refresh program provides a turnkey solution for computer replenishment that proves the best of both product and services. It is based on a 4-year lease for equipment utilization, management, warranty, repair and support. The technical specifications of the computers are tailored to the specific programs they support at the school level. The program works to find the appropriate balance between fiscal responsibility and computing power to support staff and students. The school computer refresh program enters its 7th year and has become a main stay in the foundation of reliable technology infrastructure for schools across our district. Schools that will be refreshed summer of 2015 include: Atwater Elementary, Bay Haven Elementary, Cranberry Elementary, Englewood Elementary, Taylor Ranch Elementary, Tuttle Elementary, Sarasota Middle, Venice Middle, North Port High, Oak Park, and Suncoast PolyTech High. The Computer Refresh Program is effectively a lease—funded through the Board’s debt service.

Interactive Panel Replacement – The 2014/15 school year brought the beginning of a multi-year project that will replace interactive whiteboards with interactive panels in classrooms across



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the district. The interactive panel allows for the fluid transition of high caliber lessons designed for the interactive whiteboard to move to the more technologically advanced and capable interactive panel. The advancements of the panel go beyond the purely instructional impacts as on-going operational costs of maintenance, electricity, and installation will be reduced annually. Staff and students have become accustomed to the capabilities in every classroom to have a primary digital

instruction device to support teaching and learning. The upgrade from an interactive whiteboard to an interactive panel is the next step in the evolutionary process in Sarasota County classrooms.

Network Infrastructure – An organization’s network has become the backbone on which all business occurs. Sarasota County Schools is no different. Investing in the continued upgrade of the district’s network infrastructure positively impacts instruction and the business functions that support the operations of the district. Each upgrade or improvement on the network, is intended to address the ‘weakest link’ or ‘choke point’ in that network. The focus of this Program on the improvement of the network infrastructure will be towards the core equipment at the network hub sites that feed the rest of the district.

Tech Active - In addition to these technology projects this Capital Program also up-funds our investment in Tech Active classrooms at the middle schools for the 15/16 school year from \$250,000 to \$1.4 million. This budget will allow us to add an additional 64 Tech Active classrooms (including another eight at Pine View) this summer.

Goal 5: Capital Improvement Funding.

Execute a capital improvement financing strategy that plans, maintains, and provides for the delivery of a highly valued, well managed, and fiscally responsible educational services and infrastructure system.

As we discussed at our Capital Improvement Plan workshop in January the future holds a lot of unknowns. As a result, we’ve done three things. First, in January the Board voted to hire a firm to help us understand the impacts of growth on our community and our schools. As part of that study we hope to gain a better understanding of pending development, impact of that development on enrollment, our current capacities and the ability of that capacity to respond to growth, the future of charter schools, and ultimately what all that means in terms of the capital plan, program, and budget. Our timeline has us bringing preliminary findings to the Board in June, 2015-well in time to impact the next capital planning cycle.

Second, as a result of the many unknowns in the local economy we believe it's prudent for our capital program and capital budget to remain flexible—so the Board has choices as the future unfolds. We demonstrate that flexibility in this Capital Program in several ways. First, note that in year five of the Program we have conceptually added funds to build the next elementary school (Elementary 'J'). In actuality these funds are part of an unrestricted fund reserve of nearly \$45 million. That reserve is intended to give the Board the ability to build a new elementary school during the five year cycle beginning 2015/2016 via pay-as-you-go. Second, four of the projects in years three and four of the five-year plan, equal to \$39 million, are classroom wings. Should growth ultimately change our priorities from reducing reliance on portables to building new schools the Board would have the ability to redirect those planned funds toward another school. This would posture the Board to essentially be able to build two elementary schools without the issuance of additional debt.

Third, and finally, this five-year plan does not rely on any additional debt. The COPs associated with Venice Elementary School, Wilkinson Elementary School, and Phillippi Shores Elementary School pays off this year. The three remaining COPs are long term:

<u>COPS</u>	<u>Original Balance</u>	<u>Last Payment year</u>
COPs 2009 (SCTI & Atwater)	\$75,625,000	6/30/2024
COPs 2010A (BHS)	\$43,026,000	6/30/2027
COPs 2010B (VHS)	\$70,070,000	6/30/2025

Florida statute states that debt may not exceed an amount equal to 75% of proceeds from capital millage. The School Board's debt service policy (7.102) states debt shall not exceed 50% of authorized capital millage. Here's what that means:

Non-exempt Assessed Valuation of Sarasota County – 2014	\$46,981,167,444
FY 2014/2015 Capital Millage Proceeds (1.5 mils) @ 95%	\$66,948,163
School Board Policy	
Debt Service Capacity (50% of Proceeds)	\$33,474,082
Less 2014/2015 Net Debt Service for COPs	\$20, 098,034
Potential additional Debt Service for COPs	\$13,376,048
Approximate Additional COPs Borrowing Capacity	\$138,838,800

The cost of current debt service for the 15/16 budget year is \$23,930,995, about \$6 million less than the 14/15 year--because of the payoff mentioned above. Combine that additional debt service head-room with increasing property values for 15/16 and the Board's borrowing capacity could near \$200 million next year. This obviously gives the Board the ability to borrow additional funds should the need arise. Staff sees that need primarily associated with another

high school—or series of schools. We feel the need for another high school is unlikely in the next five years. It is also important to remember that should we add additional debt, the debt payments would come from either the current capital fund reserve or replace competing projects.

Future revenue sources certainly have the ability to impact this program as well. For example, restoration of PECO funds, imposition of Impact Fees, or a move by the state to restore a portion of the 2-mil levy would all have a positive impact on the program. None of these provisions are included in this draft.

Other Programs. This Capital Program also funds several projects not directly tied to a Board goal but have either been discussed with the Board or are important to the overall health of the Capital Program. A brief discussion follows:

Portables. Since the start of the economic downturn we've been pursuing a reduction in our reliance on portables. Portables served this District well in times of rapid growth. As student enrollment began to stabilize however, we used it as an opportunity to eliminate some of our oldest portables. At our peak the District owned or leased 646 portables. Today that number has been reduced to 345. Given we don't anticipate a dramatic decline in enrollment over the next five years, further reduction in portables will happen primarily as a function of building permanent classroom space to replace portables. At this time we've taken a two-pronged approach. First, we're focusing these efforts on schools that have had students chronically in portables and where we have the oldest portables (today those campuses are Pine View School and Gocio Elementary School). Second, we've included two classroom wings without a school designation. There are several schools where a classroom wing may be appropriate but we feel it's prudent to wait until the 2017/1018 school year to make the decision—and see how growth unfolds. Therefore, this draft Capital Program funds several classroom wing projects, none of which are in the execution year (2015/2016). They are:

Gocio Elementary School	2017/2018
Pine View School	2018/2019
Undesignated Classroom Wings	2018/2019

Fruitville Elementary School (funded in 14/15). We started with Fruitville Elementary School primarily because a large portion of their autism cluster is housed in portables. This project allows us to design both learning and support spaces to address the unique needs of an autism program. This project is in budget and on time. We plan to deliver the new classroom wing to students and staff August, 2016.

Gocio Elementary School and Pine View School (funded in 17/18 and 18/19 respectively). The Pine View campus is currently supported by 38 portables (plus those there temporarily to support the asset preservation project), including 16 over 20 years old. Both of these numbers are the highest in the District. About 24% of the Pine View population is served

instructionally in portables. With an enrollment cap of 2,250 there is no reason to think this number will decrease over the next five years. The Gocio campus is currently home to 29 portables, 26 of them are used to support direct instruction.

Two additional classroom wings (funded in 18/19). There are several additional campuses where the Board may desire the addition of a classroom wing. At this point it is staff's recommendation that we let the future unfold until the 17/18 school year before we make the final decision as to location. Ashton Elementary School is currently home to 19 portables, 13 of which are used for instruction. Whether or not Ashton Elementary School is the next school where we address classroom needs will depend on how growth around the county materializes. Both Garden Elementary School and Laurel Nokomis School rely on a significant number of portables. Garden's portable farm is among the best in the District in terms of age, drainage, and location. Should circumstance dictate this project wait we would be able to maintain their portables without an additional undue burden. Laurel Nokomis School, like Ashton, is in an area poised for growth. Time will tell where we actually add classroom wings.

Covered Walkways. The current five-year Capital program includes an annual \$250,000 line item to support the installation of covered walkways. These walkways are generally associated with either parent pick-up or bus loops, or sidewalks to and from portables. This line item allows us to typically address one school per year. We work with the Executive Directors to prioritize competing schools. Most recently we've added covered walkways to Garden Elementary school—both in their parent pick-up loop and to their portables.



STC North Port Culinary Arts. As the Board is aware, the City of North Port has expressed an interest in adding a Conference Center to our efforts to put a Suncoast Technical College presence in the City of North Port. Should that partnership materialize we believe it makes sense to collocate the Conference Center with the Culinary Arts program. Today the funds for the Culinary program are in phase II of the STC North Port project. This program moves those funds from Phase II (FY 17/18) into Phase I (FY 14/15).

What's Not in this Program. While this program responds in a favorable way to both the Board's articulated capital priorities as well as the several other concerns, what it doesn't address today is any potential need for land to build schools in areas where the Board currently does not own property. As a reminder, the Board currently owns the following sites to build future schools:

North Port Panacea—The planned next high school in North Port
North Port Citizen's Parkway—The planned third middle school in North Port
North Port Panacea—The planned sixth elementary school in North Port
North Port Haberland—The planned seventh elementary school in North Port
Venice Indian Hills—Currently home to Triad South—could serve as another school site

The Board will note that we are well postured to respond to growth, as it relates to building new schools, in the North Port area. Should growth require a new school elsewhere in the county however, we do not currently own any building sites. This is concerning given that four of the five growth areas we're watching are outside of the platted lots area of North Port. Should the Board decide that purchasing property for future sites is a priority today staff would reprioritize its out-year capital projects to fund those purchases. We recommend however, that the Board wait for the results of our ongoing long range school facility planning study. It is our hope that the results of the study will give us a better feel for where and when growth will occur. Just some of the variables we need to consider include: 1) where will growth actually occur and when do we think it will occur; 2) do existing schools have the capacity to respond to that growth; 3) if not, is there capacity on existing campuses to add and support additional classroom space; 4) how will current and/or future charter schools impact growth. In addition to these growth questions there are also unknowns relative to funding, including but not limited to: restoration of the 2 mil capital levy; impact fees; and the future of PECO.

Summary. The draft five-year Capital Program presented here is fiscally viable. It responds to the Board's capital goals in many meaningful ways—with an emphasis on Asset Preservation, Improved Technology, and a continued focus on the physical security of our campuses. This program is also sensitive to the future in that it provides the Board with options should growth demand the addition of schools or wings within the next five years. Those options are in the form of a robust fund reserve and the continued ability to borrow should the need arise. In addition to responding to the Board's priorities, this program also allows the Board to reduce its reliance on portables by funding several classroom wings, continues to add covered walkways where they make sense, and supports the collaborative efforts with the County and the City of North Port on the upcoming campus of SCT – North Port. While responsive to many priorities, this program does not include the ability to buy future building sites. Finally, it's important for the Board to note that after these projects are funded, including a potential new elementary school, the capital budget retains a positive balance in year five of nearly \$5 million, an additional fund reserve of \$12.7 million, and the ability to borrow as much as \$200 million.

Given the above, staff asks for the Board's support for the overall five-year Capital Program and for the Board's support to add those projects slated for the 2015/2016 school year to the Budget the Board will vote on in July, most notably the up-funding of Tech Active, the start of the Venice Middle School campus renovation, and the expansion of classroom space at Oak Park. We look forward to talking with you about this program.

Capital Budget Summary A

2013-2014 Thru 2019-2020 Capital Plan Based Upon Information as of February 28, 2015

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Revenues							
Beginning Fund Balance	123,333,391	78,259,556	3,041,939	1,345,687	3,120,593	13,416,845	15,290,322
Estimated Revenues	84,170,395	90,599,458	92,125,909	96,998,146	102,136,029	107,565,614	113,303,899
Total Revenues & Beginning Fund Balance	207,503,786	168,859,014	95,167,848	98,343,833	105,256,622	120,982,459	128,594,221
Recurring Appropriations							
Transfers & Debt Srv	50,384,368	50,294,369	44,470,728	44,790,328	45,124,723	45,464,333	45,823,423
Recurring Expenses	17,478,697	31,993,232	28,949,368	26,979,364	30,652,326	27,551,526	27,376,942
Charter Schools Pymts	2,070,370	2,497,105	2,624,565	2,729,548	2,838,728	2,952,278	3,070,369
Total Recurring Appropriations	69,933,435	84,784,706	76,044,661	74,499,240	78,615,777	75,968,137	76,270,734
Funded Projects							
Bay Haven	513,896	9,214,743					
Fruitville HVAC	19,163	84					
Fruitville Classroom wing	44,847	7,625,518					
Booker Middle HVAC	3,550,125	1,842,454					
COT - Tech Activ	688,243	1,234,872	250,000	250,000	250,000	250,000	250,000
Sarasota Middle HVAC	1,204,308						
Woodland Middle	287,877	12,638					
Booker High Rebuild	5,004,583	1,216,903					
Career Technical Ed.		96,000	96,000	96,000	96,000	96,000	96,000
Sarsota High Rebuild	9,221,815	30,574,583					
Venice High Rebuild	16,317,435	7,347,627					
Suncoast Polytechnical	13,628	23,413					
TEAL/TELL	141,157	100,000	100,000	100,000	100,000	100,000	100,000
Pine View HVAC		4,026,441	6,000,000	4,000,000			
Laurel Nokomis HVAC	1,213,780						
NP Suncoast Technical College	41,268	13,116,517			2,500,000		
Suncoast Technical College Rebuild	5,481,374	3,459,112					
South County Bus Depot	2,454,530	2,881					
Land Purchases		680,051	31,500	28,000	28,000	28,000	28,000
Paving projects	244,046	208,532					
Covered Walkways	142,281	250,000	250,000	250,000	250,000	250,000	250,000
Total Funded Projects	46,584,356	81,032,369	6,727,500	4,724,000	3,224,000	724,000	724,000
Total Recurring Exp. & Funded Projects	116,517,791	165,817,075	82,772,161	79,223,240	81,839,777	76,692,137	76,994,734
Ending Fund Balance-- Revenue less Recurring Approp. & Funded Projects	90,985,995	3,041,939	12,395,687	19,120,593	23,416,845	44,290,322	51,599,487
Less Sale of Property	6,797,497	0	0	0	0	0	0
Less Restrictred Fund Balance	5,928,942	0	0	0	0	0	0
Available for Competing Projects	78,259,556	3,041,939	12,395,687	19,120,593	23,416,845	44,290,322	51,599,487

Capital Budget Summary A
2013-2014 Thru 2019-2020 Capital Plan Based Upon Information as of February 28, 2015

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Competing Projects							
Available for Competing Projects	78,259,556	3,041,939	12,395,687	19,120,593	23,416,845	44,290,322	51,599,487
Gocio Classroom Wing					10,000,000		
Elementary Classroom Wing						7,000,000	
Elementary Classroom Wing						7,000,000	
Pine View Classroom Wing						15,000,000	
Pine View HVAC			3,500,000				
Pine View Core							7,000,000
VMS HVAC			6,000,000	6,000,000			
Brentwood Renovation/Cafeteria				10,000,000			
Oak Park			400,000				
COT-Tech Active			1,150,000				
Elementary J							40,000,000
Total Proposed Competing Projects	0	0	11,050,000	16,000,000	10,000,000	29,000,000	47,000,000
Balance	78,259,556	3,041,939	1,345,687	3,120,593	13,416,845	15,290,322	4,599,487

Capital Budget Summary A
2013-2014 Thru 2018-2019 Capital Plan

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Revenues						
Beginning Fund Balance	123,333,392	10,752,050	944,789	1,686,955	1,875,419	1,196,948
Estimated Revenues	83,841,465	85,892,856	90,062,598	94,363,575	98,594,513	103,000,000
Total Revenues & Beginning Fund Balance	207,174,857	96,644,906	91,007,387	96,050,530	100,469,932	104,196,948
Recurring Appropriations						
Transfers & Debt Srv	49,983,816	50,614,181	44,917,791	45,326,037	45,747,627	48,465,894
Recurring Expenses	26,053,190	24,256,316	24,214,076	20,695,526	20,171,809	21,370,392
Charter Schools Pymts	2,217,901	2,523,620	2,624,565	2,729,548	2,729,548	2,891,734
Total Recurring Appropriations	78,254,907	77,394,117	71,756,432	68,751,111	68,648,984	72,728,020
Funded Projects						
Bay Haven	8,000,000					
FV HVAC	17,050					
FV Classroom wing						
BMS HVAC	4,122,766					
COT - Tech Activ	330,532	700,000	650,000	250,000	250,000	250,000
Venice Middle HVAC						
SMS HVAC	1,794,453					
Woodland	323,649					
BHS	7,204,982					
CTE	96,000	96,000	96,000	96,000	96,000	96,000
SHS	37,444,335					
VHS	27,244,882					
SPHS	78,367					
TEAL/TELL	174,404	100,000	100,000	100,000	100,000	100,000
Pine View HVAC						
LNS HVAC	1,797,697					
NP SCTI	32,585					
SCTI Rebuild	8,242					
SCTI Phase III	11,309,850					
South County depot	3,120,891					
Land Purchases	1,583,551	210,000	518,000	778,000	778,000	778,000
Paving projects	134,314					
Landings Asset Preservatio	433,254	250,000	250,000	250,000	250,000	250,000
Covered Walkways	178,856	250,000	250,000	250,000	250,000	250,000
Total Funded Projects	105,430,660	1,606,000	1,864,000	1,724,000	1,724,000	1,724,000
Total Recurring Exp. & Funded Projects	183,685,567	79,000,117	73,620,432	70,475,111	70,372,984	74,452,020

Capital Budget Summary A
2013-2014 Thru 2018-2019 Capital Plan

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Ending Fund Balance-- Revenue less Recurring Approp. & Funded Projects	23,489,290	17,644,789	17,386,955	25,575,419	30,096,948	29,744,928
Less Sale of Property	6,803,852	0	0	0	0	0
Less Restrictd Fund Balance	5,933,388	0	0	0	0	0
Available for Competing Projects	10,752,050	17,644,789	17,386,955	25,575,419	30,096,948	29,744,928
Competing Projects						
Fruitville Classroom Wing		7,000,000				
Gocio Classroom Wing					7,200,000	
LNS Classroom Wing						4,200,000
Garden Classroom Wing						7,000,000
Pine View Classroom Wing					9,000,000	
Pine View HVAC		4,000,000	6,000,000	4,000,000		
Pine View Core						5,000,000
VMS HVAC			6,000,000	5,000,000		
Brentwood Renovation				5,000,000		
Brentwood Cafeteria				5,000,000		
North Port SCTI		2,000,000			4,000,000	
IT		2,500,000	2,500,000	2,500,000	6,500,000	3,500,000
Fiber				1,000,000	1,000,000	1,000,000
Safety and Security		1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Total Proposed Competing Projects	0	16,700,000	15,700,000	23,700,000	28,900,000	21,900,000
Balance	10,752,050	944,789	1,686,955	1,875,419	1,196,948	7,844,928

COMPETING LARGE PROJECTS

FEBRUARY, 2014

[in alphabetical order]

Brentwood Cafeteria @ \$5.0m

- SCOPE – construction of a new food service building.
- RATIONALE – The current food service building is the district's second oldest, after only Bay Haven's. The kitchen is under-sized and poorly equipped; the dining space is also undersized.
- OTHER – see separate Renovation project.

Brentwood Renovation @ \$5.0m

- SCOPE – a non-HVAC updating of all spaces.
- RATIONALE – most of Brentwood's buildings were constructed in 1958, with the media center added in 1969 and the two-story classroom addition in 2004. The oldest buildings are due for a freshening of their interior spaces.
- OTHER – see separate Cafeteria project.

Fiber @ \$1.0m for each of three years

- SCOPE – research the best solution for the fiber ring that connects the network infrastructure of our school district.
- RATIONALE – The current agreement with Comcast may no longer be able to continue in its current negotiated terms. If Comcast were to force the school district into a managed services model, it would potentially cost 10 times the current amount out of operating dollars. The design cost of either an independent fiber ring for the school district or a jointly owned community fiber ring with Sarasota County Government needs to be compared to the cost of a managed services agreement with a fiber provider.
- OTHER – none

Fruitville Classroom addition @ \$7.0m

- SCOPE – construction of a 24,000 sf +/- classroom addition to replace most/all of the 19 portables; the ASD program would be consolidated into adjacent spaces; the thermal energy plant would be enlarged, and the storm water pond might need to be expanded slightly.
- RATIONALE – FES houses almost 800 students on one of our smallest campuses; the Gifted cluster program is housed in one permanent building, but the Autism program is scattered across a few permanent spaces and eight portables.
- OTHER – the project might also include the final phase of the renovations to Building 3 [Administration], relocation/elimination of the security residence, expansion of the bus loop, traffic/parking improvements, and acquisition of a neighboring parcel.
- *NOTE – there are three viable options for the placement of the new building, including the possibility of erecting it where buildings 1 and 2 are; each option has its pros/cons and costs.*

Garden Classroom addition @ \$7.0m

- SCOPE – construction of a classroom addition to replace most/all of the 19 portables.
- RATIONALE – A classroom addition for Garden has appeared in the capital budget for many years; its enrollment has exceeded its small permanent facility for a long time. A 2012 project

did replace all of Garden's very old portables with newer (7-10 years old) units, and covered walkways to the portables were installed in 2013.

- OTHER – the thermal energy plant may need to be expanded to accommodate the additional building.

Gocio Classroom addition @ \$7.2m

- SCOPE – construction of a classroom addition to replace most/all of the 29 portables; the thermal energy plant would be enlarged.
- RATIONALE – only Pine View has more portables. A classroom addition for Gocio appeared in the capital budget for many years; its enrollment has exceeded its permanent facility, partly due to an influx of Choice students. A 2013 project did replace all of Gocio's very old portables with newer (7-10 years old) units.
- OTHER – the project might also include an expanded fencing plan.

IT

- SCOPE – the yearly budgets are in addition to the standard departmental budget and would accelerate the next computer refresh from five years down to just four.
- RATIONALE – these amounts represent the extra allocations approved [conceptually] by the Board at its October 2013 Work Session.
- OTHER – the Scope may be increased to fund the upgrading of all Active Boards (or the next iteration) over the next four years.

Laurel Nokomis Classroom addition @ \$4.2m

- SCOPE – construction of a classroom addition to replace most/all portables; the ASD program would be consolidated into adjacent spaces.
- RATIONALE – The 2011-13 HVAC project did include elimination of all of LNS's very old portables but 14 still remain; nine of those units are over 16 years old. The ASD program is scattered across the campus.
- OTHER – the thermal energy plant may need to be expanded to accommodate the additional building.

North Port SCTI @ \$7.0m

- SCOPE – Phase I construction of a technical institute in North Port. The media center may be enlarged by the County for their use as North Port's second public library.
- RATIONALE – North Port is now the largest city in the county and its residents must travel 30-40 miles to the new SCTI main campus for specialized technical training.
- OTHER – build-out would occur in future years based on enrollment demand and funding.

Pine View Classroom addition @ \$9.0m

- SCOPE – construction of a classroom addition to replace most/all of the 38 portables; the power plant would be enlarged, and the storm water pond might need to be expanded slightly.
- RATIONALE – Pine View's enrollment is usually just less than its Board-mandated cap of 2,250 students. Of its 38 portables, 16 are over 20 years old and 14 are 7-10 years old. Some of these units house science classes whose labs are inferior to others in the district.

- OTHER – see the separate HVAC and core projects.

Pine View HVAC @ \$14m

- SCOPE – a three-year project to renovate the HVAC system and all classroom components in all permanent spaces, as the district has undertaken at many schools in the past few years. During the renovation of building 1 [Administration], the official reception area would be moved closer to visitor parking for visitor convenience and providing a single point of entry for enhanced security.
- RATIONALE – Pine View’s HVAC renovation has been ranked as the top such priority in the district. A system failure would be very expensive and disruptive.
- OTHER – see the separate classroom addition and core projects.

Pine View core @ \$5.0m

- SCOPE – enlargement or new construction for food service, plus enhancements to traffic/parking, storm water, and administration.
- RATIONALE – the kitchen and the dining capacity are far too small for the enrollment; the current scheme works only by extending the lunch periods and by relying on considerable outside (uncovered) dining.
- OTHER – see the separate HVAC and classroom addition projects.

Safety and Security

- SCOPE – the yearly budgets are in addition to the standard departmental budget and would accelerate the refresh of essential security system technologies, including video security camera systems, fencing, access control systems, emergency evacuation equipment, and central station alarm reporting systems. These projects are aligned with and support the district’s comprehensive approach to providing student’s a safe, healthy, and nurturing learning environment.
- RATIONALE – these amounts represent the extra allocations approved [conceptually] by the Board at its October 2013 Work Session.
- OTHER – none.

VMS HVAC @ \$11.0m

- SCOPE – a two-year project to renovate the HVAC system and all classroom components in all permanent spaces, as the district has undertaken at many schools in the past few years. The demountable walls would also be replaced in such a way as to conform to the current Ed Specs and for Oak Park South’s unique space requirements.
- RATIONALE – VMS’s HVAC renovation has been ranked as the #2 such priority in the district. A system failure would be very expensive and disruptive. Oak Park South utilizes Building 5 (and its odd assortment of spaces which are not conducive to this program) and to numerous portables.
- OTHER – before finalizing the project scope, a space utilization analysis should be performed to determine the extent to which VMS needs all of its 21 portables.